

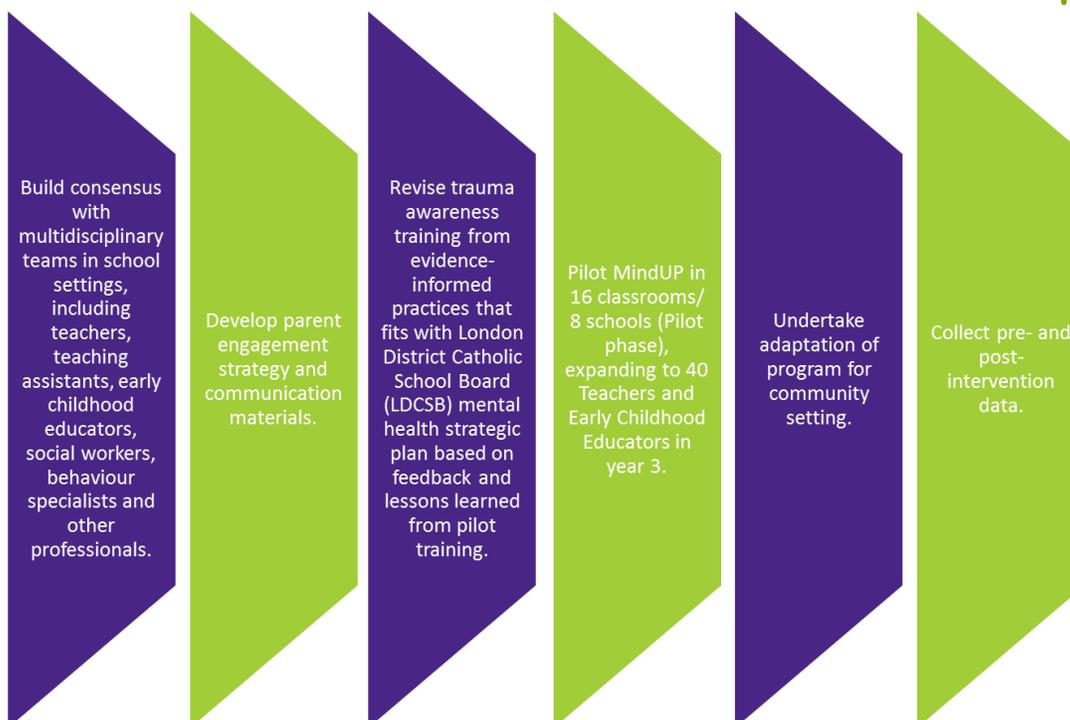
PROJECT GOAL:

To implement and evaluate a mindfulness-informed, evidence-based social and emotional learning intervention within a trauma-informed framework to full-day kindergarten children as well as in a community-based organization which provides services to children who have experienced domestic violence and and/or child abuse and their families.

PROJECT OBJECTIVES:

- Continue to build capacity and readiness for implementation of a mindfulness-informed, evidence-based social and emotional learning (SEL) intervention in full-day kindergarten (FDK) classrooms in high needs schools.
- Implement trauma awareness training for educators and multi-disciplinary teams working in school settings consistent with a trauma-informed practice approach (already completed for year 1, but will occur in subsequent years).
- Pilot an evidence-based SEL intervention in FDK classrooms in high needs schools.
- Implement an evidence-based SEL program in FDK classrooms and evaluate using a quasi-experimental design.
- Implement and evaluate a mindfulness-informed, evidence-based program with children exposed to domestic violence and/or child abuse.

PROJECT ACTIVITY HIGHLIGHTS:



PROJECT LEADS:



Western
Centre for School
Mental Health



Western
Mary J. Wright Research and
Education Centre at Merrymount



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