

KNOWLEDGE HUB

BULLETIN 26



English

Français

March 2023

NEW RESOURCES FROM THE KNOWLEDGE HUB

The Knowledge Hub team is pleased to announce the development of two new knowledge translation products.

Framework for a Community of Practice

The Knowledge Hub team has created an infographic that overviews the processes involved in developing a framework for a Community of Practice (CoP), including recommendations for its main components and conceptualization as a living document. Using our experience collaborating on a framework for this CoP, the infographic also includes suggestions for ensuring appropriate participation, diverse options in encouraging such participation, and justification for its existence.

The infographic is available on page 2 of this bulletin and as a separate document on our website. To access a downloadable file, [click here](#).

Guidelines for planning and facilitating trauma- and violence-informed meetings



This guide is a reference tool for people involved in in-person, virtual, or hybrid meetings that support trauma- and violence-informed practices. It provides suggestions for incorporating trauma- and violence-informed principles into planning, hosting, or attending meetings. Please check out this resource on our website at [Guides - Knowledge Hub - Western University \(kh-cdc.ca\)](https://www.kh-cdc.ca/Guides-Knowledge-Hub-Western-University).

PROJECT SPOTLIGHT

Kaskinomatasowin (Kas-ki-no-ma-ta-so-win): Sexual Violence Prevention and Awareness

The Kaskinomatasowin program (transmitting through culture), developed by and for the Atikamekw, focuses on sexuality education, the promotion of healthy relationships and the prevention of sexual violence among youth. Without forgetting the past, we wish to favour the sexual health of the communities. Specific tools to the Atikamekw culture and intended for parents will be developed and deployed in the communities in order to increase parental skills in the sexual education of children. More than 200 parents from the Atikamekw Nation of Quebec are targeted, including fathers. The project is carried out in such a way as to ensure its sustainability as well as the full autonomy of the communities.

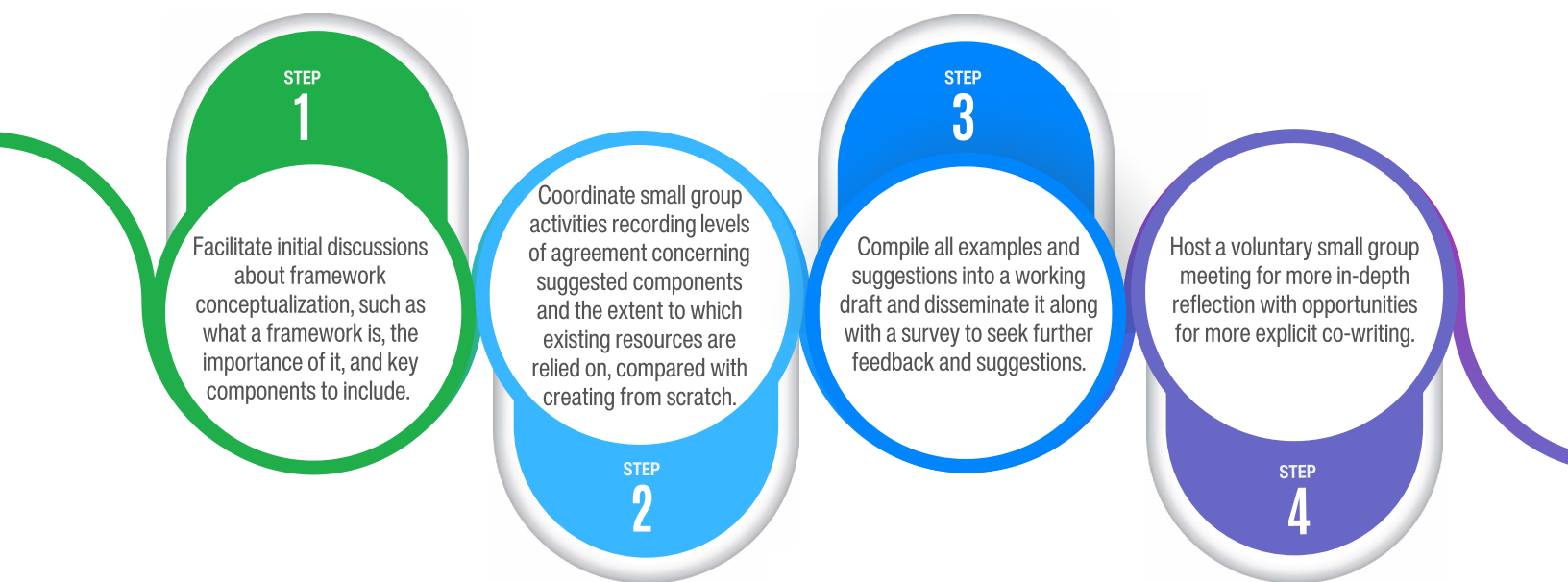
The following pictures illustrate a preparation and needs analysis meeting with the Atikamekw community stakeholders in Manawan. The meeting was facilitated by Alice Echaquan (orange sweater), intervener at the Atikamekw Nation Council, with the collaboration of Mireille Hébert, project manager in the research team led by Jacinthe Dion, professor of psychology at the Université du Québec à Chicoutimi (UQAC) (members of the CoP).



DEVELOPING A FRAMEWORK FOR A COMMUNITY OF PRACTICE

A framework is a written outline of agreed-upon characteristics of how members of a Community of Practice (CoP) will safely and effectively function together. While a CoP is built around a shared interest, it involves a diverse set of individuals with a range of backgrounds and experiences, making it highly beneficial to formally set out expectations about member behaviour and participation.

RECOMMENDED STEPS FOR AN INCLUSIVE AND COLLABORATIVE PROCESS



SUGGESTED COMPONENTS FOR A FRAMEWORK



TIPS FOR CREATING A FRAMEWORK

1

Consider using a **trauma-informed approach**, emphasizing principles such as trust, safety, empowerment, and cooperation, to ensure the content and process for developing the framework is inclusive, collaborative, and ongoing.

2

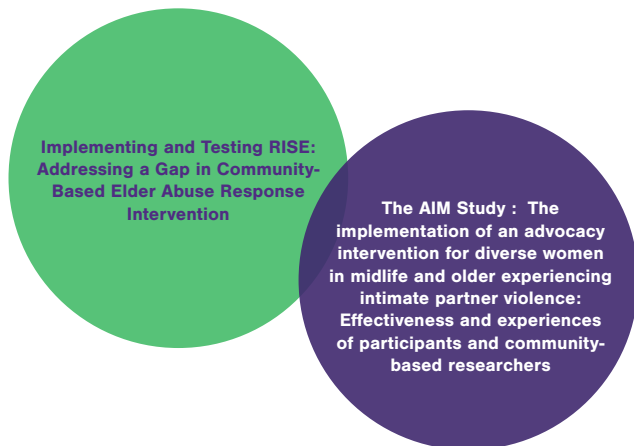
Treat the framework as a **living document** to ensure its contents continue to effectively meet the needs of members throughout the duration of the community of practice.

3

Aim to produce a framework that is a **single, concise document** and acknowledge that members may consider different sections of it requiring different levels of personalizing and co-creation, compared with relying on existing resources.

2 NEW PROJECTS JOINING THE COMMUNITY OF PRACTICE

Two new projects have received funding through the “Preventing and Addressing Family Violence – the Health Perspective” investment. The descriptions provided here are in draft form. We look forward to learning more about these projects and introducing the new CoP members in the near future.



Implementing and Testing RISE: Addressing a Gap in Community-Based Elder Abuse Response Intervention (University of Toronto)

The project seeks to implement and test an innovative, community-based elder abuse response intervention, RISE. RISE is a conceptually driven elder abuse response intervention that integrates approaches/ modalities demonstrating evidence in other relevant fields and/or promising results with elder abuse survivors. Informed by a person-centered, ecological-systemic perspective, RISE has the capacity to work with cases at levels of individual survivors and harmers, the survivor-harmer relationship, and their informal and formal support networks.

Dr. David Burnes is the Principal Investigator of this project.

The AIM Study : The implementation of an advocacy intervention for diverse women in midlife and older experiencing intimate partner violence: Effectiveness and experiences of participants and community-based researchers (University of New Brunswick and Dalhousie University)

The [Muriel McQueen Fergusson Centre for Family Violence Research](#) is adapting and evaluating a 13-week advocacy intervention for women in midlife and older who experience intimate partner violence. The project will reach up to 60 older women in three Maritime provinces- Nova Scotia, New Brunswick, and Prince Edward Island. The project involves trained community-based researchers providing a tailored virtual individual intervention to women through a program that assists in the development of a safety plan adapted for older women; providing information about cycles of violence, community, and legal resources; and developing goals and strategies for the future. There is also a weekly virtual check in for 12 weeks to provide social support and further assistance. Cathy Holtmann (University of New Brunswick) and Lori Weeks (Dalhousie University) are the co-lead investigators of this project.



We would like to hear from you!

Please share project updates and photos for the Bulletin and website



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