KNOWLEDGE HUB

CENTRE DE

KC

CONNAISSANCES

Knowledge Exchange

November 8-9, 2022

WIFI
Network: Chelsea Meeting
Password : Chelsea 7979

Welcome

Lillian Woroniuk

Agenda review

Objective

To establish relationships among community of practice members

Getting to know each other

Part 1: Discussion in Pairs

- Partner with someone sitting beside you

- In your pairs:

  - Introduce yourselves (e.g., name, where you reside)

  - Ask each other questions to discover <u>3 things</u> that you have in common

  - Write down 3 things you have in common that you feel comfortable sharing with others at your table

Part 2: Small Group Discussion

▶ Each pair introduces themselves and shares the 3 things that they have in common

▶ After each pair has shared, your group's challenge is to find 2 things that everyone at your table has in common

▶ Please record the 2 things that your group has in common on the large sticky note

Part 3: Whole Group Exchange

- A volunteer from each table:

  - introduces themselves

  - shares one thing that their group had in common

  - Asks the large group, "Does anyone else have this in common with us?"

- If you have this in common, please stand up, and one-by-one share your name and where you live

Part 4: Small Group Discussion

- The next challenge is for each person to find something that no one else in the group shares with them.

- Please write down the "things" no one else in the group shares on a large sticky note

Part 5: Whole Group Exchange

- We invite a second person from each group to
  - Introduce themselves
  - Share one of the things that only one person in the group claimed
  - Please ask, "Does anyone else have this in common?"
- If you do have this in common, please stand up, and introduce yourself

Please enjoy the nutrition break and continue to get to know one another

Communication Guidelines

Why have Communication guidelines?

To name the ways in which we intend to work with each other.

To include *our commitments* to diversity, inclusion and equity, as well as the ways in which each commitment *is practiced* in our meetings together.

Example of Communication Guidelines

- Please turn to Appendix 1 on page 16 in the English draft of the Trauma-and Violence-Informed Meetings or page 17 in the French draft

- Communication Guidelines developed by the Recognizing Critical Expertise: A Knowledge and Skills Framework For intimate Partner Violence Specialists

Small Groups

▶ Should we develop communication guidelines for the CoP (why or why not?)

Small Groups

- Using this example as a starting point, please consider the following:
  - What works?
  - What does not fit for our purposes?
  - What is missing?

A notetaker has been assigned to each group.

Objective

To learn about and build connections among projects

Creating sound bites

Working in project teams, please…

1. Create (or share an already established) brief, easy to remember title (no more than 5 words) so that members of the CoP can recognize and refer to your project.

2. Write a description of your project for a lay person (plain language, no more than 50 words). Things you may want to consider:

   - What are you going to do?

   - How will your project contribute to trauma-informed health promotion?

   - How will your project benefit participants?

3. Tell us what excites you the most about your project?

4. When finished, please place your answers and your names on flipchart paper.

Project Presentations

- ▶ Each project will present in the order they are listed on the template listing all projects
- ▶ While listening, please feel free to make any notes for follow-up purposes

www.kh-cdc.ca

Facebook: GBV Learning Network & Knowledge Hub - Home | Facebook

Twitter: Learning Network (LN) & Knowledge Hub (KH) (@LNandKH) / Twitter

Youtube: Learning Network & Knowledge Hub - YouTube

What we do

- Facilitate a Community of Practice consisting of two members of each project funded through the Public Health Agency of Canada's (PHAC) investment: "Preventing and addressing Family Violence: The Health Perspective

- Facilitate and support relationship building and connections between projects

- Support the co-construction of knowledge related to trauma-informed health promotion by the Community of Practice

- Support the mobilization of knowledge produced by Community of Practice member projects

- Deliver trauma- and violence-informed learning opportunities (eg. Learning Network and Knowledge Hub Webinar Series)

Our primary audiences

1. Community of Practice

2. Broader stakeholder audience of service providers, survivors, researchers, policy makers, and students.

- [Webinar Series | Série de Webinaires - Learning Network - Western University (vawlearningnetwork.ca)](vawlearningnetwork.ca)

Meeting the PHAC team

PHAC's Family and Gender-Based Violence Prevention Program Team
Équipe du Programme de prévention de la violence familiale et de la violence fondée sur le sexe de l'ASPC

Sherrill MacDonald
Program Officer / Agente de programme

Nicola Kuepfer
Program officer / Agente de programme

Christine Cryan
Program officer / Agente de programme

Alèxe Siebert
Program officer / Agente de programme

Jessica Laurin
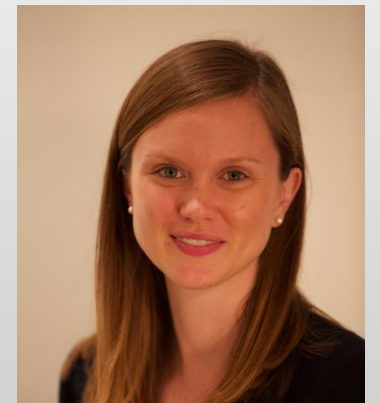Manager / Gestionnaire

Cynthia Fallu
Policy Analyst/ Analyste des politiques

Sara Lefebvre
Policy Analyst/ Analyste des politiques

Emma Lewis
Policy Analyst/ Analyste des politiques

Wrap up and
Orientation to tomorrow's events

Community of Practice Meeting

Day 2: November 9, 2022

Objective

To learn about and build connections among projects

www.slido.com
Code 3013552

Exploring commonalities among projects

Small group discussions

Experiences to date

Small group discussions

Lunch

Objective

To begin developing a blueprint for the Community of Practice

A CoP…

- is a group of individuals who interact over time and are bound together by a shared interest or purpose.

- is a social space in which members can discover and further learning partnerships related to a common interest.

- has the capacity to both co-produce and share knowledge.

What do CoPs Do?

- Build connections and communication

- Co-construct a common identity and learning goals, find commonalities among members, experiences, and projects

- Engage in activities that are driven by CoP members

- Co-construct knowledge

- Build capacity

- Translate knowledge into resources

- Deliver learning opportunities to others

- Document collective impact

CoP Success Factors

- Identification
- Self-governance
- Level of trust
- Recognition for contributions
- Connection to a broader field
- Leadership
- Time

Slido.com

Code
3013552

Givens for this Community of Practice

- Membership/Composition
- Overarching focus – trauma-and violence-informed intervention research
- Meetings
    - In-person
    - Online – 4 online meetings per year (working groups, presentations, learning modules, progress reports, collaborative problem solving)

Terms of Reference

- Common elements:
  - Purpose
  - Our accountability
  - Membership/Composition
  - Meetings
  - What we commit to
  - How we record and share what we have done

Polling questions

- Slido.com
- Code 3013552

Trauma-informed meetings resources

- Origin of the draft
- Intent
- Opportunity to review
- An example of potential resources

Input for future meetings

In-person knowledge exchanges

Thematic Zoom meetings

Is there interest in working collaboratively to evaluate the CoP?

Considerations:

- Approach

- Levels of analysis
  - Individual
  - Project
  - External stakeholders

- Indicators
  - Engagement
  - Value (knowledge, practice, application)
  - Sense of community
  - Evidence of co-constructed knowledge/resources

- ????

Membership survey

▶ Will be sent via email after this meeting

▶ To understand experiences, expertise, needs, and identities of the Community of Practice members.

Slido

- We invite you to share something that you valued from our time together over the last 2 days.

- Slido.com
- Code 3013552

Research and Evaluation

- Evaluation of this event

- https://uwo.eu.qualtrics.com/jfe/form/SV_5hIktBSeR4fBBJQ

- Or use the QR code

Closing

Lillian Woroniuk